

UPDATE ON OUTCOME 3

1.0 EXECUTIVE SUMMARY

- 1.1 The main purpose of this report is to update the Community Planning Partnership on the progress being made within Education on aspects of Outcome 3: Education, skills and training maximises opportunities for all.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Helensburgh and Lomond (HALCO) Area Planning Partnership note the continuing progress made in relation to the Education aspects of Outcome 3 in the HALCO Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

UPDATE ON OUTCOME 3

3.0 INTRODUCTION

- 3.1 This report provides the Helensburgh and Lomond Planning Partnership with an update on the progress made by Education on aspects of Outcome 3: Education, skills and training maximises opportunities for all.

4.0 RECOMMENDATIONS

- 4.1 It is recommended that the Helensburgh and Lomond Area Planning Partnership note the continuing progress made in relation to the Education aspects of Outcome 3 in the Helensburgh and Lomond Localised Delivery Plan. The Committee is asked to note the commitment of staff and the success and achievements of children and young people.

5.0 DETAIL

- 5.1 This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.
- 5.2 The report appended to this document details progress made in relation to the Educational aspects of Outcome 3 in the HALCO Localised Delivery Plan. Please note the following key detail:
- Senior Officers met with Head Teachers to discuss Curriculum Architecture, Opportunities for All and the implementation of the appropriate recommendations from the Commission for Developing Scotland's Young Workforce during January 2015.

- Hermitage Academy have developed their senior phase curriculum taking account of the local context. They are now presenting candidates for New National Qualifications at National 4 and 5.
- Hermitage Academy is offering a range of accredited wider achievement courses in the senior phase. These are often delivered through partnerships with key agencies such as CLD Youth Services, and third sector agencies.

6.0 CONCLUSION

6.1 Education continues to make good progress in delivering the ambitions of Outcome 3.

7.0 IMPLICATIONS

7.1 Policy: The purpose of the Single Outcome Agreement Local: Helensburgh and Lomond is to provide information about community planning partnership activities at a local level.

7.2 Financial: This document can enable direct linkage to the SOA which supports financial planning and access to funding.

7.3 Legal: This local progress report contributes to Argyll and Bute's delivery of the Government's 16 national outcomes and delivers better outcomes for our communities.

7.4 HR: None

7.5 Equalities: None

7.6 Risk: Failure to address any issues with the Single Outcome Agreement presents potential legal, financial, equalities and reputational risks to the council.

7.7 Customer Service: None

Cleland Sneddon, Executive Director of Education
Councillor Rory Colville, Policy Lead for Education and Lifelong Learning

Ann Marie Knowles, Head of Education

24 April 2015

For further information contact:

Wendy Brownlie, Education Officer: Area, Helensburgh and Lomond.

APPENDICES

Appendix 1 – Update report on the Education aspects of Outcome 3 in the HALCO Localised Delivery Plan.

Outcome 3: Education, skills and training maximises opportunities for all

This outcome focuses on supporting our children and young people to be ambitious and realise their full potential, ensuring that our education, skills training and volunteering opportunities are better aligned to economic development opportunities both within Argyll and Bute and nationally. We will also ensure that our learners are more confident, resilient and better enabled to manage the key transitional stages in their life and, to provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities.

The key strategies and plans supporting the delivery of this outcome at an Argyll & Bute level include: Education Action Plan 2013-14, Argyll and Bute Youth Employment Activity Plan 2013-14, Employability Partnership, Strategic Skills Pipeline, Education Service Plan 2014/15, Children and Families Service Plan 2014/15, Integrated Children's Service Plan 2014-2017, Early Years Collaborative – stretch aims (reaching the child's developmental milestones), Third Sector Partnership work plan 2014-15, Gaelic Language Plan.

The following strategic partnerships are supporting the delivery of this outcome: Employability Partnership and Reshaping Care for Older People.

Main areas of focus for Helensburgh & Lomond included within this outcome:

- Our children and young people in Argyll and Bute are supported to be ambitious and realise their full potential
- To ensure education and skills training opportunities are aligned to economic development opportunities both within Argyll and Bute and nationally
- To promote volunteering opportunities to young people within Argyll and Bute
- To provide the skills needed for our residents to progress in their working and learning lives enabling them to contribute effectively to our communities

Outcome 3: Education, skills and training maximises opportunities for all

SOA Code	SOA Delivery Plan Action	Activity on the Ground	Timescale
3.1.2	Develop a range of programmes, courses and qualifications for the Senior Phase to support schools and pupils with course options that reflect local labour market employment opportunities and opportunities for progression to further study.	Hermitage Academy has developed the senior phase curriculum taking account of the local context. The senior phase curriculum offered is based on pupils in S4 choosing courses for two years. Candidates who choose to leave at the end of S4 are offered the opportunity for certification at the end of S4. Hermitage Academy presented candidates for New National Qualifications at National 3, 4 and 5. Most subjects offer New National Higher courses over two years.	Senior Officers met with the School to discuss progress towards the new Highers. (completed January 2015).
		The school is reflecting on its current senior phase architecture and will make changes in a planned approach, as necessary.	Senior Officers met with Head Teacher in January to discuss progress towards the new Qualifications.
		Representatives of Hermitage Academy attended an Education Scotland event on Leadership of the Senior Phase (13 March 2014).	Course options for 2016 are considered and provided to school pupils for completion March 2015.
		Hermitage Academy were also represented at a CfE Secondary Leadership Conference event on 28 January 2015.	

	<p>A promoted member of staff from Hermitage Academy participates in the ABC Strategic Leadership Development Programme (SLDP) that is currently examining how best to take forward the recommendations from the Commission for Developing Scotland's Young Workforce across Argyll and Bute.</p>															
	<p>Hermitage Academy currently offers a range of Skills for Work Courses in partnership with West College Scotland – Clydebank Campus to support young peoples' development of skills for learning, life and work. A number of these courses have been delivered through developing strong partnerships with local employers.</p>	<p>SKILLS FOR WORK 2014/15 BREAKDOWN</p> <table border="1"> <thead> <tr> <th>COURSE</th> <th>HA</th> </tr> </thead> <tbody> <tr> <td>Early Educ & Childcare Int 1</td> <td>27</td> </tr> <tr> <td>Hairdressing Int 1</td> <td>13</td> </tr> <tr> <td>Hairdressing Int 2</td> <td>10</td> </tr> <tr> <td>Hospitality Int 2</td> <td>80</td> </tr> <tr> <td>Uniformed & Emergency Services</td> <td>13</td> </tr> <tr> <td>TOTAL NOS OF PUPILS</td> <td>143</td> </tr> </tbody> </table>	COURSE	HA	Early Educ & Childcare Int 1	27	Hairdressing Int 1	13	Hairdressing Int 2	10	Hospitality Int 2	80	Uniformed & Emergency Services	13	TOTAL NOS OF PUPILS	143
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	<p>Hermitage Academy met with Argyll College UHI to discuss developing a school/college partnership for session 2015/16 and with West College Scotland to discuss continued working with the Clydebank Campus.</p>	<p>Hermitage Academy and Argyll College UHI – met April 2015. Agreed deliver of Skills for Work courses to S4 pupils starting in 2015/16 – courses agreed are Early Education & Childcare; Hairdressing; Cosmetology and possibly Rural Skills.</p> <p>A further meeting is planned between Hermitage Academy and West College Scotland. They will have pupils moving from S4 to S5 continuing with the second year of their 2 year course.</p>														

3.1.5	<p>Increase the number of young people achieving accredited learning opportunities.</p>	<p>Hermitage Academy continues to offer a range of accredited wider achievement courses in the Senior Phase. These are delivered through partnerships with key agencies such as CLD Youth Services, Colleges and third sector agencies.</p> <p>Pupils at Cardross and Rhu Primary currently participate in the John Muir Award scheme.</p> <p>All primary schools participate in Heartstart which is delivered in partnership with the local Rotary Club.</p>	<table border="1"> <thead> <tr> <th>AGENCY</th> <th>COURSE</th> <th>HA</th> </tr> </thead> <tbody> <tr><td>ASDAN</td><td>COPE - Bronze</td><td>32</td></tr> <tr><td>ASDAN</td><td>COPE - Silver</td><td>9</td></tr> <tr><td>Duke of Edinburgh</td><td>Bronze</td><td>37</td></tr> <tr><td>Duke of Edinburgh</td><td>Silver</td><td>21</td></tr> <tr><td></td><td>Friends Against Bullying</td><td>28</td></tr> <tr><td>SFA</td><td>Football Coaching</td><td>27</td></tr> <tr><td>SFA</td><td>Football Refereeing</td><td>30</td></tr> <tr><td>Sports Leader</td><td>Sports Leader Level 1</td><td>76</td></tr> <tr><td>SQA</td><td>Tutoring</td><td>6</td></tr> <tr><td>SQA</td><td>Digital Photography H</td><td>30</td></tr> <tr><td>SQA</td><td>NPA Ent & Emp</td><td>64</td></tr> <tr><td>SQA</td><td>Sound Eng Int 2</td><td>13</td></tr> <tr><td>SQA</td><td>Music Tech Nat 5</td><td>10</td></tr> <tr><td>SQA</td><td>Work Experience Int 1</td><td>64</td></tr> <tr><td>SQA</td><td>Woodworking Skills Int 2</td><td>19</td></tr> <tr><td>SQA</td><td>Woodwork Skills Nat 5</td><td>13</td></tr> <tr><td>SQA</td><td>Engineering Craft Skills Int 2</td><td>8</td></tr> <tr><td>SQA</td><td>Practical Metalwork Nat 5</td><td>13</td></tr> <tr><td>SQA</td><td>Baccalaureate – Science</td><td>1</td></tr> <tr><td colspan="2">TOTAL NO OF PUPILS</td><td>501</td></tr> <tr><td colspan="3">Youth Services Accredited Learning Opportunities 14/15</td></tr> <tr><td colspan="2">Activity</td><td>HALCO</td></tr> <tr><td colspan="2">YAA (Bronze)</td><td>2</td></tr> <tr><td colspan="2">Developing Leadership Skills training SCQF level 6 one credit</td><td>2</td></tr> <tr><td>DOFE</td><td>Gold</td><td>2</td></tr> <tr><td></td><td>Silver</td><td>2</td></tr> <tr><td></td><td>Bronze</td><td>9</td></tr> <tr><td colspan="2">Introduction to Young People’s Grant Making Training SCQF level 4/5 one credit</td><td>7</td></tr> <tr><td colspan="3">Youth Services Recorded Learning Opportunities 14/15</td></tr> <tr><td colspan="2">DYA</td><td>15</td></tr> <tr><td colspan="2">Heartstart</td><td>48</td></tr> <tr><td colspan="2">Saltire Awards</td><td>16</td></tr> <tr><td colspan="2">Driving Theory</td><td>5</td></tr> </tbody> </table>	AGENCY	COURSE	HA	ASDAN	COPE - Bronze	32	ASDAN	COPE - Silver	9	Duke of Edinburgh	Bronze	37	Duke of Edinburgh	Silver	21		Friends Against Bullying	28	SFA	Football Coaching	27	SFA	Football Refereeing	30	Sports Leader	Sports Leader Level 1	76	SQA	Tutoring	6	SQA	Digital Photography H	30	SQA	NPA Ent & Emp	64	SQA	Sound Eng Int 2	13	SQA	Music Tech Nat 5	10	SQA	Work Experience Int 1	64	SQA	Woodworking Skills Int 2	19	SQA	Woodwork Skills Nat 5	13	SQA	Engineering Craft Skills Int 2	8	SQA	Practical Metalwork Nat 5	13	SQA	Baccalaureate – Science	1	TOTAL NO OF PUPILS		501	Youth Services Accredited Learning Opportunities 14/15			Activity		HALCO	YAA (Bronze)		2	Developing Leadership Skills training SCQF level 6 one credit		2	DOFE	Gold	2		Silver	2		Bronze	9	Introduction to Young People’s Grant Making Training SCQF level 4/5 one credit		7	Youth Services Recorded Learning Opportunities 14/15			DYA		15	Heartstart		48	Saltire Awards		16	Driving Theory		5
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3.2.1	Improve the alignment of education and training with business requirements and the economic opportunities in Argyll and Bute.	Delivery of the Youth Employment Activity Plan, 2014/15 aligned to the Argyll and Bute Strategic Skills Pipeline.	The YEAP is updated on an annual basis and submitted to Skills Development Scotland (SDS) who are managing this process on behalf of the Scottish Government.
		EKOS have been commissioned to deliver the 'Compelling Argyll and Bute' study which covers the 4 Administrative Areas. A key component of this study is to undertake a detailed economic profiling and analysis of Argyll and Bute and each of the four sub-areas, with a particular focus on skills development issues.	Compelling Argyll and Bute business survey is currently being undertaken and Hermitage Academy staff and pupils contributed to a group discussion looking at the barriers and issues facing young people to remain in Argyll and Bute.
3.2.2	Increase the number of opportunities for work placements for Senior Phase pupils.	Hermitage Academy has taken a new approach to work placements for session 2014/15 which supports Recommendation 3 in the Commission for Developing Scotland's Young Workforce. A Principal Teacher of Guidance and local employer are members of the Argyll and Bute working groups feeding back on the national standard for work placements.	Ongoing.

		<p>Participation in a work placement is offered to senior phase pupils during their proposed final year in secondary school. Work placements have been tailored to reflect young people's career aspirations and a number of pupils are now involved in a placement for 0.5/1.0 day per week. Targeted placements allow the young person to develop appropriate skills for work.</p>	<p>Pupils undertake work placements at a variety of points through the academic session. The table illustrates the number of placements to date during the current academic session.</p> <table border="1"> <thead> <tr> <th rowspan="2">Type of Placement</th> <th colspan="3">HA</th> <th rowspan="2">TOTAL</th> </tr> <tr> <th>S4</th> <th>S5</th> <th>S6</th> </tr> </thead> <tbody> <tr> <td>Work Experience</td> <td>22</td> <td>43</td> <td>1</td> <td>66</td> </tr> <tr> <td>Work Shadowing</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Skills for Work</td> <td>15</td> <td>0</td> <td>0</td> <td>15</td> </tr> <tr> <td>Extended Work</td> <td>0</td> <td>0</td> <td>6</td> <td>6</td> </tr> <tr> <td>Flexible Learning</td> <td>0</td> <td>1</td> <td>0</td> <td>1</td> </tr> <tr> <td>TOTAL</td> <td>37</td> <td>44</td> <td>7</td> <td>88</td> </tr> </tbody> </table>	Type of Placement	HA			TOTAL	S4	S5	S6	Work Experience	22	43	1	66	Work Shadowing	0	0	0	0	Skills for Work	15	0	0	15	Extended Work	0	0	6	6	Flexible Learning	0	1	0	1	TOTAL	37	44	7	88
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3.2.4	Encourage local apprenticeships and training programmes which align with the demands of the local job market.	<p>There are now 8 modern apprentices in post with a further apprentice due to start on June 2015. These are all Business Admin apprentices undertaking a SVQ2 or 3 and learning with transferable skills training, which is appropriate for local markets. In addition there are four posts which have recently been advertised and will shortly be interviewed with a further 3 posts due to be advertised by end of May. Of these three will be ICT/Networking Apprentices at SVQ3 and the others will be Business Admin posts.</p>	<table border="1"> <thead> <tr> <th>MA's Appointed</th> <th>Service</th> <th>Location</th> <th>Nos</th> </tr> </thead> <tbody> <tr> <td>Business Admin</td> <td>Children & Families</td> <td>Helensburgh</td> <td>1</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>MA's Advertised</th> <th>Service</th> <th>Location</th> <th>Nos</th> </tr> </thead> <tbody> <tr> <td>ICT</td> <td>Customer & Support</td> <td>Helensburgh</td> <td>1</td> </tr> </tbody> </table>	MA's Appointed	Service	Location	Nos	Business Admin	Children & Families	Helensburgh	1	MA's Advertised	Service	Location	Nos	ICT	Customer & Support	Helensburgh	1																						
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3.2.5	Increase the number of targeted recruitment and training Community Benefits (e.g. apprenticeships, jobs, leadership training).	N/A	N/A																																						

3.2.7	Develop a curriculum for Argyll College UHI which is responsive to local needs.	Hermitage Academy and Argyll College UHI have entered into a partnership agreement for school/college delivery from session 15/16.	School/College partnership in place for 2015/16.
3.2.9	Review college provision for further and higher education in Helensburgh and Lomond.	Argyll College UHI engaged in discussions with ABC to identify a college base that would allow the college to expand student numbers.	Ongoing.
3.4.3	Increase the number of young people engaged in volunteering.	<ul style="list-style-type: none"> • Saltire John Muir Award • Duke of Edinburgh 	Information on secondary school pupils involved in these awards has been provided in the wider achievement section 3.1.5.
3.6.1	Support children and young people to promote good citizenship and engage in wider decision making with partner agencies.	Helensburgh Youth Forum. Young Leader Programme. Argyll & Bute Youth Forum meetings. Helensburgh Youth Bank.	Weekly Meetings. March 2015. Meetings approximately 6 weekly. Ongoing.